



CRNPEI Connect

eNewsletter of the College of Registered Nurses of PEI

To go to a link in the Newsletter, press the CTRL key on your keyboard while clicking on the link with the cursor

CRNPEI is located at **45 Paramount Drive** in Charlottetown, office hours 8:30 am to 4 pm. COVID restrictions are in place for social distancing, masks are now optional during College appointments. If you wish to meet with a College staff member, an appointment is required. The College continues to provide service by email or telephone.

Continuing Competence Program

For the past 4 years the Continuing Competence Program is part of annual renewal. Every registrant must complete the Continuing Competence Program by reflecting on the Standards of Practice and the Code of Ethics and creating a learning plan. A new plan worksheet is created at the beginning of the registration year during renewal. All previous plans from past years are available for review but not revision.

Previous Plans		
Start Date	End Date	Status
Nov-01-2019	Oct-31-2020	Submitted



The plan created during renewal in 2020, dated Nov-01-2020 to Oct-31-2021, will require completion. You will note the status is "In-progress."

Current Plan		
Start Date	End Date	Status
Nov-01-2020	Oct-31-2021	In-progress



You will open the plan by using the Edit button, seen above.

Once you click the Edit button, the screen below opens.

Continuing Competence Program - Edit

View your continuing competence plans below.

Plan		
Start Date	End Date	Status
Nov-01-2020	Oct-31-2021	In-progress

4.1 - I act as an advocate to protect and promote a client's right to self-determination, autonomy, respect, privacy, dignity and access to information.

Please describe your Learning Objective for this indicator.*

To increase my knowledge of my role as an advocate for my client's in particular their right of access to information

Please add at least 1 projected learning activity to the indicator.*

Learning Activity	Target Date	Completion Date
Contact the Privacy office to determine the provincial guidelines related to access to information for client's and the process for someone to request their record	Mar-01-2021	N/A
Reading related to Advocacy in general	Jul-01-2021	Jul-28-2021

+ Add New

There are 2 items to review — the Objective and the Learning Activities. Review the objective you described for each indicator and determine if this is accurate, you can revise the statement if you wish. Next, you review your learning activities, you have 3 choices: 1) End Date an activity with the date it was completed, 2) Delete an activity that was not done, or 3) Add a new activity that you completed but hadn't identified last year. Note, you must have one completed activity with an end date for each objective. Always end each page with the **SAVE** button.

Save >

Any requirement to insert a date should be done using the calendar icon and required fields are indicated with an asterisk .

Upload File

0 files uploaded.

If you wish to use the CCP Program to keep documents as a record, you can upload a file during editing, the College does not require supporting documents.

You can complete your 2020-2021 plan anytime between now and when you start renewal. The plan will stay in progress until you do your renewal, but you can save yourself some time during renewal by completing your CCP worksheet now. The worksheet for 2021-2022 will be created automatically during the renewal steps.

IMPORTANT NOTE: Declarations and Responses to the Standards at the time of renewal require an answer about your knowledge of the RHPA and the Registered Nurses Regulations. The last two newsletters provided information about these important documents. If you answer that you are aware and practice in accordance with the RHPA and Registered Nurses Regulations, you are legally bound to have knowledge about this legislation. [Links](#) to the documents can be found on the College website.

Research Projects Highlight

[See CRNPEI website Professional Practice/Research Projects](#)

Education Opportunities

[See CRNPEI website Professional Practice/Education](#)